



# THE PANDA PRESS

Title I School

Dr. Eric T. Miller, Principal  
Armelle Johnson, Assistant Principal

School Hours  
8:10 a.m. – 2:10 p.m.

Telephone:  
754-322-7900

Attendance:  
754-322-7902

## UPCOMING EVENTS

### January 8<sup>th</sup>

- Behavior Assemblies
- Kids Heart Challenge Kickoff
- 3<sup>rd</sup> Grade SEAS Broward Performance Arts Center Field Trip @9:30a.m.

### January 11<sup>th</sup>

i-Ready Diagnostic ELA K-5 Day 1

### January 12<sup>th</sup>

i-Ready Diagnostic ELA K-5 Day 2

### January 15<sup>th</sup>

No School (Dr. King Holiday)

### January 19<sup>th</sup>

Early Release

### January 22<sup>nd</sup>

Employee Planning: No School

### January 23<sup>rd</sup>

i-Ready Diagnostic Math K-5 Day 1

### January 24<sup>th</sup>

- Class Pictures
- i-Ready Diagnostic Math K-5 Day 2

### January 29<sup>th</sup>

- Kindergarten Quarter 2 Awards @8:45
- First Grade Quarter 2 Awards @9:30

### January 30<sup>th</sup>

- 2<sup>nd</sup> Grade Quarter 2 Awards @8:45
- 3<sup>rd</sup> Grade Quarter 2 Awards @9:30
- Debate Tournament @ Noon
- SAC/SAF Meeting 3:30PM

### January 31<sup>st</sup>

Kids Heart Challenge Ends



## From the Principal's Desk

“Happy New Year!”

The month of December was awesome! A special “THANK YOU” to the Mrs. Settles for coordinating our PM2 testing, Mrs. Sugg for coordinating our Literacy Night, Ms. Wimberly for coordinating our Holiday Programs, and PTA for coordinating our Holiday Shop. As always, you all did a phenomenal job!

Please be advised that the Magnet/Reassignment Application window for the 2024-2025 school year opened December 1, 2023 – February 2, 2024. If you are interested in applying for a reassignment to attend Peters Elementary, please visit [browardschools.com/schoolchoice](https://browardschools.com/schoolchoice).

As we enter January, we will continue working towards improving student achievement in all academic areas and preparing for the Florida Assessment of Student Thinking for Grades K-5. Student achievement is among our highest priorities, and we expect all our students to reach their highest academic potential!

Sincerely,

*Eric Miller*

Eric Miller, Ed.D.

Principal





## **IMPORTANT REMINDERS**

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### **VISITORS**

All visitors must enter through our single point of entry. Visitors must ring the bell next to the Front Office door and show your valid identification on the camera above the bell so that we may verify you are either a parent/guardian or an approved person on the student's emergency contact card. Please plan accordingly if you are picking up a student. We do not have students report to the office for early dismissal until we have verified identification.

### **CODE OF CONDUCT**

The Code of Student Conduct contains rules and expectations for students at school, off school grounds, and at school sponsored events. Among these rules are guidelines on technology use, as well as items that are prohibited such as weapons (i.e., knives or firearms), drugs, tobacco products, e-cigarettes and other vapor devices.

Parents and students are responsible for knowing the guidelines for technology use, that weapons and drugs should never be brought to school, school grounds, or at school sponsored events. Violation of the rules and expectations outlined in the Code of Student Conduct will be addressed accordingly using the district's Discipline Matrix.

Parents review the Code of Student Conduct Handbook and complete the required forms, if you haven't already done so this school year, by accessing [www.browardschools.com/codeofconduct](http://www.browardschools.com/codeofconduct).

### **MANDATORY UNIFORM SCHOOL**

Peters Elementary has adopted a school wide mandatory unified dress program. As specified in School Board Policy #5309, violations of the uniform policy shall be subject to the same consequences as violations of the dress code of the Code of Student Conduct.

The school uniform will consist of the following:

Bottoms: Navy or khaki pants, capris, shorts, skirts, shorts, or jumpers. No jeans.

Tops: White, red or blue short and long sleeve collared (polo-style) shirts. No emblems or designer labels, except the Peters Elementary logo. Peters t-shirts, which can be purchased from the PTA, are also allowed on Fridays.

Shoes: Sneakers, athletic shoes, leather shoes, boat shoes with enclosed toes or backs. No sling-backs, clogs or open toed shoes.



## REPORTING AN ABSENCE

During the 2023-24 school year, parents will have access to an online form to report absences. Parents will be able to fill-out a form that will send a notification to the school. Please go to <https://www.browardschools.com/domain/16513> select the Contact heading, and then choose Report an Absence. Absences may also be called into the attendance phone line at (754) 322-7902, or parents may email their child's teacher. Parents should report the reason for an absence within two school days. If the reason is illness, parents must provide documentation of an illness from a licensed health care practitioner.

## PRESCHOOL

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### HEAD START

In Head Start we are so excited to be back at school for 2024. We would like to thank all our parents for being so helpful and supportive! In January and February, classes will be given their mid-year assessments. This will show the growth students have made as well as the areas we need to target to get ready for next year. This winter, our four-year-old classes will begin assessments on phonological awareness. Phonological awareness is the understanding of different ways that spoken language can be broken into smaller parts and manipulated. It is a very important skill for pre-reading that differs from phonics which focuses on the letters as opposed to the letter sounds. Both are important. We use the Heggerty Phonemic Awareness Curriculum for Pre-K. We encourage you to sign up for newsletters explaining how you can help at home at <https://heggerty.org/downloads/pre-kindergarten-parent-newsletters/>

## KINDERGARTEN

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We want to wish you and your family Happy New Year! In English Language Arts, we are finishing up our unit on writers tell many stories students understand with prompt and support the job of the author, illustrator, the characters, setting and major events that occur in stories. We are continuing to explore a lot of books and express our opinions about them through dictation, drawing and composing informative, expository and explanatory texts. In Small groups, we are also continuing to review CVC words, associate long and short vowel sounds with spelling. Blending and segmenting syllables in spoken words! These Skills are necessary to enhance our student vocabulary, capitalization and punctuation in spelling when writing as well as prepare them for reading fluently!

We will also be starting our new unit, unit 5 Technology at home and school; our panda scholars will learn the importance of why, when, where, and how we use technology. In Math, our students are learning to add and subtract numbers 0-10 and break apart numbers and objects, we are using counters, blocks, foam shapes to support our panda scholar's math skills. Our students enjoy math, and as educators of young children, we want to continue to make math fun for them!

In science, we are learning all about our five senses and related body parts, with our eyes we see, ears we hear, fingers we touch, and mouth we taste. We have a lot of exciting experiments we will be doing in class from fruit tasting, to shaving cream, sink or float and guessing what we hear in the "mystery box" just to name a few! These hands-on experiences will



promote effective student learning. In Social Studies, we are continuing to develop and understand how to use and create a timeline. We are also learning about American History comparing children and families of today with those in the past and recognizing the importance of U.S. symbols, national holidays and celebrations! We are so excited to continue to provide the best quality care and education for your child. Happy 2024!

**Kindergarten Team:** Ms. Seibold, Ms. Young, Mrs. Shvank, and Mrs. Lovett

## **FIRST GRADE**

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We hope our first-grade families had a wonderful, peaceful, and safe winter break! We are excited to finish up the end of the second quarter and continue into the third quarter going strong. We will be taking our math topics 1-7 cumulative assessment soon, so make sure your student practices their subtraction and addition facts. We will also be taking our Benchmark Unit 4 assessment this month. Having your child practice their sight words and reading for at least 20 minutes each night should help your student be successful on this assessment. Remember to check homework journals and folders daily. As always, we thank you for your continued support in your child's education!

## **SECOND GRADE**

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Happy New Year, students and parents! We are in the middle of the 2nd quarter and if you haven't noticed already, your child's classroom and homework assignments are becoming more rigorous. In reading, we are continuing our focus on main idea and details, text features, point of view and comparing two-stories. In math, students will be introduced to time, measurement and the continued focus of adding and subtracting two- and three-digit numbers.

For additional assistance at home, second grade students can also log-on to i-READY reading and math for at home enrichment. This program is used in the classroom, so students are very familiar with it.

The second-grade students had the opportunity to view the Nutcracker and visit the Plantation Fire- Station. They all had a blast and enjoyed the experience.

If you have not met with your child's teacher, please make an appointment to do so. It is very important to stay abreast of what is occurring in your child's academic life. If you have any questions or concerns, please feel free to call. Thanking you in advance for all that you do!

With Sincerest Gratitude,

Ms. Clarke, Ms. Johnson, Ms. Miller, and Ms. Oliver (Dr. White)





## **THIRD GRADE**

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We are officially halfway through this school year. Time to reset, replenish, and review for the new year. Students need to attend school on a regular, return any homework given, replenish supplies like dry erase markers, pencils, and tissue boxes. It is also important to review and revisit last year's skills and concepts taught by looking back at completed assignments. These next few months will go by very quickly. If you haven't already done so, speak with your child's teacher about his/ her progress thus far.

In reading, we are wrapping up Unit 4, which is Characters Perspective and Figurative Language (using Idioms and metaphors). In Unit 5, we will be working on nonfiction text, text structures, and advances in technology.

Math- please review rounding and place value with your student. Topics 7 and 8 are both using place value to add and subtract.

The 3rd grade team is excited about the second half of the school year. We are looking forward to seeing our students refreshed from the break and ready to tackle quarters 3 and 4.

## **FOURTH GRADE**

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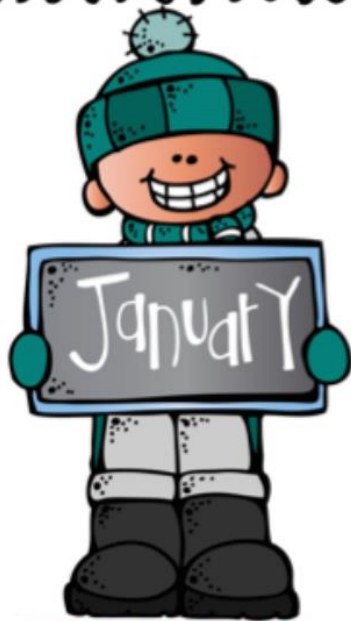
Fourth graders were very busy last month! Students worked hard on solving multi-step problems using multi-digit multiplication and division. We had a great time at our i-Fly STEM field trip. Students also learned a lot about Native American culture when we had a special presenter from the social studies department. We completed our mid-year FAST tests as well. Students are looking forward to designing gingerbread houses and writing descriptive paragraphs about them. Make sure to check student agendas regularly for important information.

## **FIFTH GRADE**

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The excitement of fifth grade is really increasing knowing that we have several upcoming end of the year events to look forward to. The fifth-grade students are anticipating the promotion ceremony, the Universal trip, and more. Remember that the students must display responsible behavior to take part in these fun events. Please make sure you get your child to school on time each day and remind them about appropriate behavior.

We have been very busy learning all the skills the students need to be successful middle school students. While the students prepare for this exciting change, we are working on responsibility and work ethic. Please review your child's planner and homework to help us make sure they are staying on track with their work. If you have any questions or concerns, please reach out to your child's teacher.



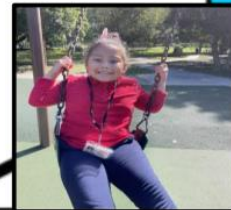
#### This Month in Review **IEP Meetings**

Please make sure to contact your child's teacher or Ms. Harden in writing via the Parent Participation Form if requesting an alternate meeting date and/or time.

## Ms. Harden, ESE Specialist

### What's Happening This Month...

In the weeks to come, ESY dates and location information will be coming home. Feel free to email Ms. Harden if you are interested in your child attending ESY for the summer and your child's IEP meeting has already taken place.



#### **Exceptional Panda: Lia Solorzano Valle**

Lia is a DHH (Deaf and Hard of Hearing) Special Programs kindergartener who has soared beyond all expectations. As a result of her outstanding progress, Lia is now being mainstreamed in a general education classroom and received the Broward County Schools "Just Do It!" Award.

## TITLE ONE PARENT INFORMATION

1. **School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
2. **School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at



<https://www.browardschools.com/site/Default.aspx?PageID=10737> . If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

3. **Family Engagement Plan:** Parent and Family Engagement (PFE) in a child's education is a greater predictor of academic success than whether or not that family is affluent or poor. That's why Title I, Part A program regulations insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning. [Please view our plan at: https://www.browardschools.com/Page/10686](https://www.browardschools.com/Page/10686)

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

4. **Parent & School Compact:** This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. Please view our plan at: <https://www.browardschools.com/Page/10686>

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

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## TITLE I PARENT SURVEY

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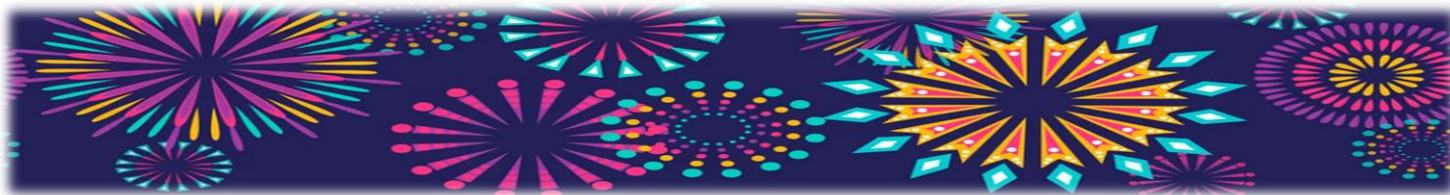


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Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.

#### STANDARD RESPONSE PROTOCOL



##### **HOLD**

In your room or area.  
Clear the halls.



##### **SECURE**

Get inside.  
Lock outside doors.



##### **LOCKDOWN**

Locks, lights,  
out of sight.



##### **EVACUATE**

To the announced  
location.



##### **SHELTER**

Using the announced  
hazard and strategy.

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SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



## Broward County Public School District



Here Comes The Bus

Here Comes the Bus®

A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

#### The Tracking Features:

Shows the real-time location of your child's bus on a map

Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes

Provides push and email notifications when the bus is near

Now Available  
**Here Comes the Bus®**



Send your children to the bus stop at the right time, every time.

#### Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: [www.herecomesthebus.com](http://www.herecomesthebus.com)
2. Click "Sign Up", then click "Continue".
3. Click "I have the Code".
4. Enter your email address, First Name, Last Name and School District Code (87599). Accept the Terms and Conditions, then click "Continue".
5. Press **Confirm** the district displayed is "Broward County Public Schools".
6. Create your password. Repeat your password. Press "Confirm Password" on the screen when complete.
7. If successful, you will be directed to the Thank You screen. At that time, please check your email inbox for an email from [noreply@ynovia.com](mailto:noreply@ynovia.com).
8. Open this email and click the "Activate My Account" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

#### Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



For more information, visit: [www.browardschools.com/HCTB](http://www.browardschools.com/HCTB)



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information



**FORTIFYFL**



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities

/ADA Compliance

Department & District's

Equity Coordinator/Title IX Coordinator at 754-321-2150 or

Teletype Machine (TTY)

754-321-2158.